

T.E. Computer (Sem. – II) Examination, 2009 (2003 Course) SOFTWARE ENGINEERING

Γim	ime: 3 Hours Instructions:			Max. Marks: 100		
			1)	Answers to the two Sections should be written in separate answ books.	er	
			2)	Figures to the right indicate full marks.		
			3)	From Section I, Answer (Q1 or Q2) and (Q3 or Q4) and		
				(Q5 or Q6). The state of the st		
			4)	From Section II, answer (Q7 or Q8) and (Q9 or Q10) and (Q11 or Q12).		
			5)	Neat diagrams must be drawn wherever necessary.		
				Make suitable assumptions wherever appropriate and relevant.		
				SECTION – I		
1.	a)	Explain the	Pe	rsonal Software Process (PSP).	5	
	b)	Explain wit		eat diagram, the waterfall model for software development. What eks?	6	
	c)	Explain the	cap	ability levels of Capability Maturity Model Integration (CMMI).	6	
			(na Scenario – based elements.		
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2.	a)	Explain the	le	am Software Process (TSP).	5	
	b)	Explain in o software m		il the management myths and the practitioner's myths as types of s.	6	
	c)	Write short	not	te on the Incremental model.	6	
3.	a)	Why are mo		s important in software engineering? Explain the roles of analysis	5	
	b)	Explain the	vai	rious elements of computer-based system.	6	

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	c)	Explain the following factors that should be considered when constructing a system model:	6
		i) Simplifications DALERENCE ENGRANGED	
		ii) Limitations	
		iii) Constraints.	
		Instructions . 1) Answers to the two Sections should be well SO in separate and	
4.	a)	What is the purpose of activity diagram in the context of system modeling? Explain activity diagram notations with suitable example.	5
	b)	Explain with diagram Hatley Pirbhai modeling for system context diagram.	6
	c)	Explain the following software engineering practices: i) Communication practices ii) Planning practices.	6
5.	a)	Explain Inception, Elaboration and Validation as the requirements engineering tasks.	6
	b)	For "Banking System", make your assumptions about the scope of the system, identify four use cases and depict them in a diagram.	4
	c)	i) Class – based elements	6
		ii) Behavioral elements	
		iii) Scenario – based elements.	
10		Software Process (TSP).	
6.		i) Data objects ii) Relationships	
	b)	iii) Cardinality and modality. Explain data-flow oriented modeling with the notations for Data Flow Diagram	
1		(DFD).	4
1	c)	What is use case? What are the various elements of use case template?	6



SECTION – II

7.	a)	Explain the following design concepts:	4
		i) Modularity	
		ii) Architecture.	
	b)	What are the golden rules of user interface design? Explain.	6
	c)	Explain the following:	7
		i) Component level design elements	
		ii) Data design elements.	
		OR	
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8.	a)	Explain in short the following design concepts:	4
		i) Functional independence	
		ii) Information hiding.	
,12	b)	Explain the design quality guidelines and the design quality attributes.	6
	c)	Explain the following:	7
		i) Types of design classes spinwollol to notional que mode evid (e	
		ii) High cohesion and low coupling as the characteristics of a design class.	
9.	a)	Explain top down integration testing strategy in detail.	6
	b)	Explain performance testing as a type of system testing.	3
	c)	Explain in detail, basis path testing as a white box testing technique with following	
		details:	8
		i) Flow graph notation	
		ii) Cyclomatic complexity	
		iii) Test case derivation.	



10.	a)	Explain the following types of control structure testing:	6
		i) Condition testing ii) Data flow testing.	
	b)		3
	c)	Explain the following:	8
		i) Smoke testing mislayal tragizab sostrami rasu to safur nableg and are tarffy (d	
		ii) Unit testing.	
11.	a)	Explain in detail metrics for testing.	6
	b)	Give brief explanation for the term "Metrics". What are the attributes that software metrics should satisfy?	6
	c)	Explain the following quality factors:	4
		a) Explanation the following design concepts:	
		ii) Reusability.	
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12.	a)	Write short note on product metrics landscape.	6
	b)	What is software quality? Explain the metrics for maintenance.	6
	c)	Give short explanation for following:	4
		i) Reliability as a software quality factor	
		ii) Coupling as a measurable characteristic of an object oriented design.	