Total No.	of Questions: 12]	SEAT No.:
P1785	[4859]-186	[Total No. of Pages : 4
	B.E. (Information Techno	alogy)
	c-COMPILER DESIG	
	(2008 Pattern) (Semester-I) (I	
Time : 3 H	Hours!	[Max. Marks : 100
	ons to the candidates:	1
1)	Answer three questions from each section.	
2)	Answers to the two sections should be written i	n separate answer books.
3)	Neat diagrams must be drawn wherever necessor	ıry.
4)	Figures to the right indicate full marks.	
5)	Assume suitable data, if necessary.	
	SECTION-I	
<b>Q1)</b> a)	With the help of the block diagram and exa of the compiler.	ample explain different phases
b)	Write short note on Lex.	[6]
	OR	
<b>Q2</b> ) a)	Write a LEX program to	[8]
	i) Display occurrences of word 'compu	ıter' in text.
	ii) Read a text and display total number	of vowels and total word in it.
b)	Explain the role of lexical analyzer. Expla analyzer and parser. Define lexeme, tok example.	
03) For t	the following grammar	
Q3) FOR	the following grammar	
	$S \rightarrow AaAb \mid BbBa$	
	$A \rightarrow \epsilon$	

 $B\to\epsilon$ 

a)

b)

Compute First and Follow.

Check whether grammar is LL(1).

[6]

[2]

	c)	Con	struct Predictive parsing table.	[6]
	d)	Sho	w sequence of parsing steps for the string	[4]
		i)	ab	
		ii)	ba	
			OR	
Q4)	Con	struc	et SLR parser for the grammar	18]
		D' -	$\rightarrow$ D	
		$D \rightarrow$	type tlist;	
		tlist	$\rightarrow$ tlist, id   id	
		type	$e \rightarrow int \mid float$	
		sho	w the sequence of steps for the string float id, id;	
Q5)	a)		at are SDD? Give SDD to translate expressions into syntax tree a $w$ syntax tree for a * b - 5 + c.	and [ <b>8</b> ]
	b)	Wri	te three address sequences for the following:	
		i)	switch (ch)	
			{	
			case 1: $a = b + c$ ;	
			Break;	
			case 2: $a = b - c$ ;	
			Break;	
			}	[4]
		ii)	while $x > y$ do	
			if $c < d$ then	
			a = b * c	
			else	
			a = b / c	[4]
			OR	
[485	[9] <b>-</b> 1	86	2	

<b>Q6</b> )	a)	Write SDD for Do-while statement and explain with example.		[8]		
	b)	Diff	Perentiate between L-attributed definitions and S-attributed definitions	ons. [ <b>8</b> ]		
			SECTION-II			
Q7)	a)	Wri	te short note on activation records with its components.	[8]		
	b)	Exp	lain static and dynamic scope. Illustrate with examples.	[8]		
	OR					
Q8)	a) Explain following parameter passing methods with suitable exa		lain following parameter passing methods with suitable example	. [8]		
		i)	Call by value.			
		ii)	Call by reference.			
		iii)	Call restore.			
		iv)	Call by name.			
	b)	Exp	lain following terms with suitable example.	[8]		
		i)	Control link.			
		ii)	Access link.			
Q9)	a)	Exp	lain sethi-Ullman algorithm for code generation with example. [	[10]		
	b)	Wri	te Quadruple and Triple representation of following expression			
			x := y / - z - y / - z - y * z	[8]		
			OR			
Q10	<b>)</b> a)	Witl	n proper examples explain following optimizations:	[10]		
		i)	Constant propagation.			
		ii)	Variable propagation.			
		iii)	Strength reduction.			
		iv)	Dead code elimination.			
		v)	Common subexpression.			
	b)	Disc	cuss the various principle sources of Code optimization.	[8]		

<b>Q11)</b> a)	Explain different features of object oriented programming with example of the control of the con	mple. [ <b>8</b> ]
b)	Explain different types of polymorphism with examples.	[8]
	OR	
<b>Q12)</b> a)	Explain differences between class based language and object blanguage with example.	oased [ <b>8</b> ]
b)	Explain different types of inheritance with example.	[8]

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