<b>Total No. of Questions</b>	:	12]
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SEAT No.:			
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P2815

## [5154]-196

# **B.E.** (Information Technology)

## **COMPILER DESIGN (Elective - I)**

(2008 Pattern) (Semester - I) (414443)

Time: 3 Hours] [Max. Marks: 100

Instructions to the candidates:

- 1) Answer three questions from each section.
- 2) Answers to the two Sections should be written in separate answer-books.
- 3) Neat diagrams must be drawn wherever necessary.
- 4) Figures to right indicate full marks.
- 5) Assume suitable data, if necessary.

#### **SECTION - I**

- Q1) a) With the help of the block diagram explain phases of the compiler. Also write down output of each phase of the compiler for expression X = Y Z / 2 where X and Z are of float type and Y is of integer type. [10]
  - b) How lexical analyses detect the errors? Explain with suitable example. [6]

OR

**Q2)** a) Explain Lex specification with example.

- [8]
- b) Explain various compiler construction tools for the compiler design. [4]
- c) Explain difference between phase and pass.

[4]

**Q3)** For the following grammar

$$E \rightarrow E + T \mid T$$

$$T \,\rightarrow\, T \,\ast\, F \mid F$$

$$F \to (E) \,|\, id$$

a) Eliminate left recursion.

[3]

b) Compute First and Follow.

[6]

c) Construct Predictive parsing table.

- [6]
- d) Show sequence of parsing steps for the string id + id \* id.

[3]

OR

**Q4)** Construct SLR parser for the grammar

[18]

 $D' \rightarrow D$ 

 $D \rightarrow type tlist;$ 

tlist  $\rightarrow$  tlist, id | id

type  $\rightarrow$  int | float

Show the sequence of steps for the string float id, id;

- **Q5)** a) What are SDD? Give SDD to translate expressions into syntax tree and draw syntax tree for a \* b 5 + c. [8]
  - b) Differentiate between L-attributed definitions and S-attributed definitions. [8]

OR

- **Q6)** a) Explain Bottom up evaluation of inherited attributes. [8]
  - b) Translate following assignment statement into intermediate code [8]

$$Z[i][j] := (X[i][j] * Y[i][j]) / 10$$

#### **SECTION - II**

- Q7) a) Compare static scope with dynamic scope. Illustrate with suitable examples.[8]
  - b) Explain different source language issues.

[8]

OR

- **Q8)** a) Explain following parameter passing methods with suitable example. [8]
  - i) Call by value
  - ii) Call by reference
  - iii) Call restore
  - iv) Call by name
  - b) What are symbol tables? Explain in brief the different ways to organize symbol table. [8]

<b>Q9)</b> a)	With proper examples explain following peephole optimizate techniques:	
	i) Elimination of Redundant Instruction.	
	ii) Elimination Unreachable Code.	
	iii) Flow of Control Optimization.	
	iv) Algebraic Simplification.	
b)	Discuss different issues in code generation phase. [10]	
	OR	
<b>Q10)</b> a)	With proper examples explain following optimizations: [10]	
	i) Constant propagation.	
	ii) Variable propagation.	
	iii) Strength reduction.	
	iv) Dead code elimination.	
	v) Common subexpression.	
b)	Write Quadruple and Triple representation of following expression. [8]	
	$x := y^* - z + y^* - z + y / z$	
<b><i>Q11)</i></b> a)	Explain different features of object oriented programming with example.  [8]	
b)	How can overloading and overriding of funcitons in object oriented programming languages handle by Compiler? Explain in detail. [8]  OR	
<i>Q12)</i> a)	Explain different types of polymorphism with examples. [8]	
b)	Explain different types of inheritance with example. [8]	

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