Total No. of Questions—8]

[Total No. of Printed Pages—3

Seat	
No.	9 33

[5152]-167

S.E. (Comp.) (II Sem.) EXAMINATION, 2017 OBJECT ORIENTED AND MULTICORE PROGRAMMING (2012 PATTERN)

(2012 PATTERN)

Time: Two Hours

Maximum Marks: 50

- N.B. :— (i) Answer Q. No. 1 or Q. No. 2, Q. No. 3 or Q. No. 4 or Q. No. 5 or Q. No. 6, Q. No. 7 or Q. No. 8.
 - (ii) Neat diagrams must be drawn wherever necessary.
 - (iii) Figures to the right indicate full marks.
 - (iv) Assume suitable data, if necessary.
- 1. (a) Define the terms

[8]

- (i) Member Access Control
- (ii) RTTI
- (iii) Constructor and Destructor
- (iv) Static member function.
- (b) Explain the virtual base class with suitable example. [4]

Or

2. (a) Explain the following terms:

[9]

- (i) Generic programming
- (ii) New and delete keyword
- (iii) Pure virtual function.
- (b) Explain the concept of copy constructor in detail. [3]

P.T.O.

3.	(<i>a</i>)	What is a scope resolution operator? Explain with suitable
		example. [4]
	(<i>b</i>)	Explain the free store operators and memory management
		operators. [4]
	(c)	What do you mean by dynamic initialization of variables? Explain
		with example. [4]
	(Or Or
4.	(a)	Explain with suitable example, call by value and call by
	, D	reference. [8]
	(b)	How to handle multiple exceptions occurred in a
		program ? [4]
		ROTOT
5.	(a)	Explain difference between function overloading and function
		template. [6]
	<i>(b)</i>	Explain STL in detail with its components. [6]
		Or
6.	(<i>a</i>)	Explain try-catch-throw-rethrow in detail with example. [6]
	(<i>b</i>)	Distinguish between error and exception [3]
	(c)	Explain any two unformatted I/O functions. [3]
7.	(<i>a</i>)	Explain threads in terms of creating, compiling and
		linking. [6]

	(<i>b</i>)	Explain concept of setting thread and scheduling a	and
		priorities.	[4]
	(c)	What are thread interface classes ? Give example. Or	[4]
8.	(a)	Explain with suitable diagram, decomposition of tasks	in
		multiprocessing environment.	[8]
	(<i>b</i>)	Explain sequential and concurrency models.	[3]
	(c)	Explain message queue and semaphore.	[3]
		A. A. A. S. S. A. III S. A. S. A. III. S. A. III. S. A. S. A. III. S. A. III. S. A. S. A. III. S. A. III. S. A. III. S. A. II	