Seat	
No.	

[5252]-172

S.E. (I.T.) (First Semester) EXAMINATION, 2017 COMPUTER ORGANIZATION (2012 PATTERN)

Time: Two Hours

Maximum Marks: 50

- **N.B.** :— (i) Neat diagrams must be drawn wherever necessary.
 - (ii) Figures to the right indicate full marks.
 - (iii) Assume suitable data, if necessary.
- 1. (a) Draw and explain IEEE double precision floating point format.

 Represent the number (99.75)₁₀ using single precision floating point format. [6]
 - (b) Draw and explain the architecture of microprocessor 8086. [7] Or
- 2. (a) List the rules for floating point binary subtraction. Subtract given single precision floating point numbers, where A = 44900000H and B = 42A00000H. [7]
 - (b) Draw and explain minimum mode timing diagram for I/O read cycle of microprocessor 8086. [6]
- **3.** (a) (i) Draw and explain the flag register of microprocessor 8086. [4]
 - (ii) Find out the physical address of an instruction obtained by microprocessor 8086, if CS=A4FBH, IP = 4872H. [2]
 - (b) Draw and explain block diagram of Micro-programmed control unit. [6]

P.T.O.

4.	(<i>a</i>)	Explain the following instructions of microprocessor 8086: [6]
		ADC AL, 05H
		DIV CX
		STD
	(<i>b</i>)	Write control signals generated for execution of an uncondi-
		tional branch instruction. [6]
5.	(a)	Write notes on:
		• RAID
		• EEPROM.
	(<i>b</i>)	Draw address structure of associative mapping and set
		associative mapping. [6]
		Or
6.	(a)	Write features of SRAM cell and compare SRAM with
		DRAM. [6]
	(<i>b</i>)	Draw and explain two-way set associative cache organization. [6]
7.	(a)	Draw and explain block diagram of programmable peripheral IC-8255.
	(<i>b</i>)	Explain Interrupt Driven I/O technique with the help of
		flowchart. [6]
		Or
8.	(a)	(i) Write a note on Small Computer System Interface (SCSI)
		bus. [3]
		(ii) Compare asynchronous serial communication with synchro-
		nous one. [4]
	(<i>b</i>)	Explain significance of the following signals of DMA IC-8237: [6]
	, ,	• Ready
		• Hold Request (HRQ)
		Hold Acknowledge (HLDA).