## **Marking Scheme**

## May 2022 (ENDSEM) EXAM T.Y./ B. TECH. (SEMESTER - II)

**COURSE NAME: System Programming** 

**COURSE CODE: ETUA40181D** 

(PATTERN 2018)

Time: [1Hr] [Max. Marks: 30]

## (\*) Instructions to candidates:

- 1) Figures to the right indicate full marks.
- 2) Use of scientific calculator is allowed
- 3) Use suitable data where ever required

Question	Question Description	Marks
No.		
Q.1	a) Illustrate Interpreter with its components.	
	Basics of Interpreter	[2]
	2. Components (Block diagram)	[2]
	b) Consider "d = a + b * 2;" and show the output of each	
Q.2	phase of compiler with suitable diagram.	
	Output of each phase	[3]
	Diagram explaining the stages	[3]
	OR  a) Illustrate with examples regular expressions to	
	a) Illustrate with examples regular expressions to recognize the following:	
	i) Signed and unsigned integer numbers	[2]
	ii) Identifiers	[2]
	,,	[2]
	b) Illustrate working of LEX with suitable diagram.	
	Demonstrate with suitable example.	
	<ol> <li>Basics of Lexical Analysis, LEX, LEX tool</li> </ol>	[4]
	2. Example	[2]
Q.3	a) Illustrate YACC with suitable diagram.	[4]
	b) Consider the Grammar	[6]
	S> A   a	[6]
	A> a	
	Find their First and Follow sets.	
	OR	
	<ul><li>a) Construct a parse tree for the following grammar:</li><li>S -&gt; AB</li></ul>	[4]

	A -> c/aA	
	B -> d/bB	
	b) Consider the Grammar: E> TE'	[6]
	E'> +TE'   ε	
	T> FT'	
	T'> *FT'   ε	
	F> id   (E)	
	*ε denotes epsilon	
	Find their First and Follow sets.	
Q. 5	<ul><li>a) Illustrate three address code with an example.</li><li>1. Three address code explanation</li><li>2. Example</li></ul>	[2] [2]
	b) Demonstrate the use of code optimization with suitable example.	
	<ol> <li>Uses in detail</li> <li>Two examples</li> </ol>	[3] [3]
	OR	[0]
	a) Demonstrate the role of peephole optimization in	
	Compilation process	
	Peephole basic concepts	[2]
	2. Application in compilation	[2]
	b) Illustrate the use of object code in compiler design	
	Object code explanation with flowchart/block	[3]
	diagram	
	2. Application	[3]