

Total No. of Questions – [4]

Total No. of Printed Pages: 02

PRN No.	
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PAPER CODE	U114-373 (Back)
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December 2024 (BACKLOGEXAM)

F.Y.B.TECH (SEMESTER - I) CSE(IoTCSBT)

**COURSE NAME: CRITICAL THINKING,
PROBLEM SOLVING AND
PROGRAMMING**

COURSE CODE:

CII1236

(PATTERN 2023)

Time: [2 Hrs]

[Max. Marks: 60]

(*) Instructions to candidates:

- 1) Use of scientific calculator is allowed
- 2) Use suitable data where ever required
- 3) All questions are compulsory. Solve any THREE sub questions from EACH question

Q. No.	Question Description	Max. Marks	CO mapped	BT Level
Q.1	Solve any three sub questions from the following.			
	a) Recall the importance of the critical thinking standards.	[5]	CO1	1
	b) Analyse how critical thinking affects the process of making decisions.	[5]	CO1	4
	b) Describe the steps in the critical thinking process.	[5]	CO1	2
	d) Recognise the differences between critical and creative thinking.	[5]	CO1	3
Q2	Solve any three sub questions from the following.			
	a) What are the essential steps in the engineering problem-solving process?	[5]	CO2	1
	b) Identify and describe the differences between local and global variables.	[5]	CO2	2
	c) Provide an appropriate example to illustrate "Call by Value."	[5]	CO2	3
	d) Apply recursion to the Fibonacci series.	[5]	CO2	3
Q3.	Solve any three sub questions from the following.			

	a) Can you describe the for and while loops used in C++? Provide examples.	[5]	CO3	1
	b) Apply function overloading in a C++ program to showcase its advantages.	[5]	CO3	3
	c) Assess the significance of decision control structure (If..else) in C++ programming.	[5]	CO3	4
	d) Create a class in C++ that demonstrates the basics of console input and output.	[5]	CO3	3
Q.4	Solve any three sub questions from the following.			
	a) Design Student Class and create 3 objects.	[5]	CO4	1
	b) Summarise importance of a class's constructors and destructors.	[5]	CO4	2
	c) Describe the concept of C++ friend functions.	[5]	CO4	2
	d) Examine and contrast the various C++ inheritance types.	[5]	CO4	3

Note-[BT level 1. Remember 2. Understand 3. Apply 4 Analyze 5. Evaluate 6. Create]